

ENERGY NAVIGATORS WORKSHEET



Classroom	
How many lights are there?	
How many lights are on?	
How many light switches are there?	
How many light switches are on?	
Where else can we get light?	

Classroom

How many electronics with plugs do you see?

What are they called?

Plugged in

Unplugged

If something is unplugged, does it use energy?

If something is plugged in, does it use energy?

How can we use less energy?



ENERGY NAVIGATORS WORKSHEET

Hallway or Other Room	
How many lights are there?	
How many lights are on?	
How many light switches are there?	
How many light switches are on?	
Where else can we get light?	

Other Room

How many electronics with plugs do you see?		
What are they called?	Plugged in	Unplugged
If something is unplugged, does it use energy?		
If something is plugged in, does it use energy?		
How can we use less energy?		

CURRICULUM LINKS

Competencies P-3

Citizenship: Learners are expected to contribute to the quality and sustainability of their environment, communities, and society. They analyze cultural, economic, environmental, and social issues, make decisions, judgment, solve problems, and act as stewards in a local, national, and global context

Social Studies 1

- Learners will implement age-appropriate actions for responsible behaviour in caring for the environment.

Social Studies 2

- Learners will investigate how decisions are made as consumers.

CROSS-CURRICULAR LINKS

Competencies P-3

Critical Thinking: Learners are expected to analyze and evaluate evidence, arguments, and ideas using various types of reasoning and systems thinking to inquire, make decisions, and solve problems. They reflect critically on thinking processes.

Social Studies 1

- Learners will analyse the difference between needs and wants.