

# ALIMENTATION, ÉNERGIE ET VOUS!

#GaspillerMoins



**efficiency**<sup>TM</sup>  
NOVA SCOTIA

# CURRICULUM LINKS

**Description:** Explains the importance of water, how water is used to create everyday items, and how students can use water more responsibly.

## **Social Studies 7-9**

### **Culture and Diversity:**

Demonstrate an understanding of the interdependent relationship among individuals, societies, and the environment—locally, nationally, and globally—and the implications for a sustainable future

### **Food and Nutrition 8 Unit 3: the Food Consumer:**

3.3 identify environmental issues related to the production and consumption of food

### **Unit 5: Nova Scotia Food Products and Related Industry**

5.2 recognize the benefits of selecting locally grown/produced food

# CURRICULUM LINKS

## **Science 7 Life Science: Interactions With an Ecosystem**

Food Chains, Food Webs and Decomposers: describe essential conditions to the growth and reproduction of plants and microorganisms in an ecosystem, providing examples related to aspects of the human food supply (304-3, 111-1)

## **Science 9 Electricity, Energy and the Environment:**

Make informed decisions and propose a course of action on science, technology, and social issues, including human and environmental needs for electricity and energy (113-9, 113-13)

## **Agriculture 11 Module 5: Foods**

Identify local products and compare them with similar products that are produced globally compile production information of a similar product produced both locally and globally

## **Global Geography 12 Resources and Commodities:**

Analyze factors that affect the global production and distribution of food